



St Gabriel's Sports Premium Spending Plan 2020 2021 and review from 2019-20.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupil feedback was positive. Luke Birtwistle – Grow Active PPA, Wow Active Fitness programme. • Increased support was accessed for staff/opportunities for children to build on wellbeing via after school clubs • Increased access to sports for PP and Vulnerable gaps as a result of differing activities was made available, tailored to their needs as well as those of others via LB • Increased extra-curricular activities across 2019/20, particularly for those less active Sep-Mar • Sporting competition continued during Co-Vid via virtual active challenges, in partnership with Jim Tipper (Tamworth School Sports Partnership- with good success and participation from many home learners 	<ul style="list-style-type: none"> • LB to continue to deliver PE curriculum to Y1,2,4 and 5 across the year. LB to continue to deliver lunchtime provision to encourage physical activity. • LB to access vulnerable groups more, throughout this year and also focus on year groups who have not achieved national standard levels in Wow Active assessments • Continue to monitor and encourage this after Covid – look at statistical trends from 19/20 and compare with those in 18/19 and the forthcoming year. • Continue to monitor participation in sport and attainment in P.E, particularly in light of changes to provision for PE lessons – particular focus this in gymnastics • School to develop more ways to offer co-vid secure sporting competition for children, in addition to virtual active challenges. • Improve equipment and resources for playtimes as this is now forming a larger part of the weekly statutory requirement for physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%(Dec 20)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% (Dec 20)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45% (Dec 20)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – but this is something we are sourcing now to implement in the summer term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £11,540.69 (allocated by school, including grant)	Date Updated: November 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: <p align="center">12%</p>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact (2020/21):	Sustainability and suggested next steps:	
Continued use of Wow Active Fitness program in school to help promote:	<ul style="list-style-type: none"> • The profile of PE is raised across the school as a tool for whole-school improvement • Increased participation in physical activity • Develop or add to the PE and sport activities that your school already offers • Increased knowledge and skills for all staff who can observe the sessions • Data and Reports provided for all teachers to monitor, track and assess each individual child • End of year report and whole school improvement results • Data provides evidence of progress and identifies intervention groups to be put in place providing maximum impact and outcomes 	As a school from Sep to Mar 20 we saw an overall improvement of 21%. Both pupil premium and SEN saw minimal increases from first and second assessment. Third assessment was insufficient due to lack of absences.	SEN and PP are not in line with the overall school improvement. This needs to be addressed going forward. Will make use of LB to deliver extra session during before school clubs	
To continue to extend breakfast/ASC club to encourage more pupils to be involved in daily activities, despite Co Vid.	<ul style="list-style-type: none"> • Leader of breakfast club physical activity – accessible to <u>all</u> pupils (e.g. wake up and shake in the morning 	Increased numbers of pupils engaging in regular physical activity.	Pupil feedback	

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<p>To use extended playtime in order to engage pupils in daily physical activity.</p>	<ul style="list-style-type: none"> • Staff to lead, with support of class sport leaders, daily physical activities – accessible to all pupils each playtime. Staff to use playtime boxes to provide equipment and resources to engage children. 	<p>Positive pupil voice response Sept 20 BF observed physical activity during playtimes Mar 21</p>	
<p>Opportunities throughout the year to engage in additional Physical activities which are fun and used to reward and encourage positive attitudes to learning, via support from Jim Tipper and LB</p>	<ul style="list-style-type: none"> • Children will continue to associate physical activity with fun • Children will continue to engage in fun physical activities of at least 30 mins or more twice weekly on a rota basis 	<p>We aim to link emotional resilience with self belief and self challenge, through sports activities for children, in line with our School Development Plan. This will be apparent through tracking of more vulnerable children and groups- who are engaging in physical activity as a result of the opportunities they are receiving.</p>	<p>Continue the initiative and take ownership of the Daily Mile and make our own recordings and targets.</p>
<p>Opportunities for SEN children to develop movement breaks and use physical activity as a de stress device, with support</p>		<p>Increased number of less active children and PP children participating in extra-curricular clubs- once up and running again. Evidence of success of movement breaks for those with complex needs</p>	
<p>Purchase additional resources to support pupil engagement across lunchtimes and for PE activities (eg mats)</p>	<ul style="list-style-type: none"> • Children will have access to relevant and varied resources to aid their engagement and enjoyment in physical activities 	<p>Pupil response to additional physical activities, e.g. wellbeing event, was positive and children enjoyed this.</p> <p>Where new equipment has been utilized, pupil voice has been positive. School Council have requested more equipment for playtime boxes. BF to source.</p>	
<p>BF to reintroduce 'Daily mile', initiative to all classes across the key stages to raise fitness levels</p>	<p>Pupils to spend 15 minutes at various times during the week to walk, jog or run round the playground. No need to count laps but 15 minutes minimum activity time. As</p>	<p>Pupils were reported to be more engaged in lessons due to activity breaks. Limited data collected due to lock down.</p>	

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	<p>milestones were achieved, rewards would be sent to school.</p>		
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation: 67%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>We intend to continue with the help of a LB and BF to support lunch time games.</p> <p>We also intend to continue with Luke Birthwhistle delivering curriculum P.E across the year to year 1,2,4 and 5</p> <p>We intend to liaise with external sports providers to encourage greater participation in after school activities (virtual)</p> <p>Wow Active to attend school to deliver fitness assessments and training sessions</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Children will be kept physically active much more with paced training, across the 3 terms • Groups will be rotated across the term, to ensure an equality of specialist provision, by the Lead PE teacher • Children will have greater self belief through sessions • Children will have confidence in how to react when they feel vulnerable, through good training • Children will have a discipline to fitness training to develop and expand on for life <p>Children feel challenged and inspired to take up fitness work in school and at home</p>	<p>Evidence and impact:</p> <p>We believe that staff will be able to develop an increased bank of resources and ideas, to interest children, motivate them and enthuse them in sports activities. This will be as a result of specific interventions described.</p> <p>Participation of Virtual fitness competitions provided by Jim Tipper. High scorers will be promoted through the school website</p> <p>Children are provide with unique logins to WOW Active website and can access fitness cards to do fitness sessions at home</p>	<p>Sustainability and suggested next steps:</p> <p>Need to consider using WOW Active fitness drills as part of lunch time exercises.</p> <p>Year groups have set fitness sessions</p>

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for children			from WOW active as part of homework sessions online and also isolation work due to covid.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Provision for targeted staff to develop PE skills through quality CPD	Inhouse PE CPD to be arranged	School staff will also support children to compete to the best of their ability linking personal bests and achievement to personal success.	New starter in Y3 would benefit from CPD training in gymnastics. This will be allocated into next academic year. After observations of sessions delivered in gymnastics in Year 2, there is a need of extra training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
We intend to: Increase opportunities for pupils' participation from Y1-Y6 in School sport, via outside providers: Jim Tipper (Tamworth School Sports, Wow Active) and also PE lead in school Brin Fowler	<ul style="list-style-type: none"> Children will be given the opportunity to experience a range of differing sports from multi skills to tennis, dance, gymnastics etc Children will be encouraged to participate for enjoyment, self-improvement and fitness, moving away from the over emphasis on competitive sports. These are to be promoted via online challenges and Fitness drill cards. 	Promotion of activities in school newsletter and online home learning activities	Rethink provision and/or types of sports on offer. With the relaxing of restrictions will have the opportunity for more inter and intra sports competitions.
Key indicator 5: Increased participation in competitive sport –			Percentage of total allocation:
			0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Ensure that a large percentage of the school population is involved in competitive sport at different levels</p>	<p>Make sure a range of intraschool competitions are available – including trials to progress to L2 teams</p>	<p>Due to lockdown and ‘bubble’ restrictions, this intention was not completely fulfilled. Children took part in virtual, online activities but no L2 events happened live this year</p>	<p>Increase the amount of extra curricular opportunities next academic year.</p>
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