

English

Information Texts about the Stone age

Write informative booklets and posters

Design Stone age dwellings

Narrative based on *The Croods*/ *Stig of the dump*

Guided Reading Focus - Fluency (regular daily reading), Phase 5 phonics gaps. Blooms Taxonomy Higher Order questioning. Finding specific evidence from a text and summarising. Use of dictionaries for new vocabulary.

Mathematics

Multiplication

Division

Problem Solving

Friday— Capacity

Homework focus on learning times tables

Science

Rocks and soils

Children to sort and classify different rocks and soils

Science experiments which are water soluble and why?

Children to create a song describing the different types of rocks.

Religious Education

Vocations—who is God calling me to be?

Christmas—we hear the story of the shepherds and how they reacted to Christ's birth. We empathise with the feelings of the shepherds. We recognise the crib as an important symbol of prayer and devotion.

Reconciliation— We learn about the choices we make and the consequences they bring. We know that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

Physical Education

Gymnastics

Topic—Tribal Tales

Stone Age Dress up day—try foods, art work—cave paintings

The Croods—film to inspire writing.

Children to take part in an archaeological dig using plaster of paris and tools. Children to classify the different objects that they have found.

Children to write songs to explain the properties of different types of rock.

Class Text—*Stig of the dump*—unpick the vocabulary.

Design and create a model of an Iron age dwelling.

Create an information poster using Purple Mash and stone age houses.

Children have a debate about Stonehenge and what it was used for—children use evidence as the basis of their decisions.

Year 3 Curriculum Information

Spring 1
Term

