

English

Teacher in role as characters from goldilocks
Compare and contrast from traditional fairy tales. Key stage 1
HFV spelling accuracy focus and daily Y3/4 spelling list practise.
Weekly tests. Spelling is a homework focus. Handwriting focuss
cursive joined.

Harry Potter dress up day as the characters.

Teacher in role as different characters from Harry Potter

Children create character descriptions

Plan your own Harry Potter adventure. Plan setting, characters,
opening, problem and resolution. Children to look at WABOLL and
WAGOLL to practise editing their work. Children to share their
story plan with a friend.

SPAG - Recap KSI SPAG terms, determiners, conjunctions

Guided Reading Focus - Fluency (regular daily reading), Phase 5
phonics gaps. Blooms Taxonomy Higher-Order questioning.
Finding specific evidence from a text and summarising. Use of
dictionaries for new vocabulary.

Mathematics

Place Value— up to 1000

Addition and subtraction using the
column method

Friday— 2D and 3D shapes and
their properties

ICT- introduction to TT Rockstars

Homework focus on learning
timestables

Science

Children to sort food into healthy and unhealthy. What food
is good for our muscles?

What exercises help us to develop healthy bodies.

Children to create a leaflet about how to keep our bodies
healthy through diet and exercise. Children to use ICT to
research. Children to label the different parts of the body
and complete a skeleton. Children to create their own work
out DVD. Thinking about what moves they need to do and
creating a commentary about how these exercises will help
their bodies to build muscle and remain healthy.

Religious Education

Belonging—different groups that we belong
to. Focus on Baptism (belonging to the family
of God).

October—Month of the Rosary we will be
focussing on the mysteries of the rosary
whilst learning the prayers involved.

We listen to God's Word—we focus on the
Word in Mass.

Physical Education

Football

Topic—Heroes and Villains

Children create their own revolting rhymes character masks and perform their own production of one of the revolting rhymes. Cinema Experience at school "Harry Potter and the Philosopher's Stone"

Children create Hogwarts in their classrooms magic wand pencils

Plan your own Harry Potter adventure. Plan setting, characters, opening, problem and resolution. Children to look at WABOLL and WAGOLL to practise editing their work.

Children to share their story plan with a friend. How can we become superheroes?

Children to sort food into healthy and unhealthy.

What food is good for our muscles?

What exercises help us to develop healthy bodies.

Children to create a leaflet about how to keep our bodies healthy through diet and exercise.

Children to use ICT to research. Children to label the different parts of the body and complete a skeleton. Children to create their own work out DVD. Thinking about what moves they need to do and creating a commentary about how these exercises will help their bodies to build muscle and remain healthy.

Black History Month- Ruby Bridges

PSHE -Discuss social dilemmas that Harry has faced within the first chapter of the philosophers stone. Children to receive a letter delivered from Harry to answer his dilemma. During Yr3 celebration assembly children discuss their talents in school and out of school -Getting to know you circle times Become aware of Y3 expectations and rules; Presentation, timetable, behaviour etc.

Year 3 Curriculum Information

Spring 2
Term

