<b>English</b> Reading: The Thieves of Ostia, prediction, retrieval and infer- ence focus. <u>Grammar:</u> expanded noun phrases, fronted adverbials and paragraphs <u>Writing:</u> poetry, soliloquies and narrative	<ul> <li>Mathematics</li> <li>Place value,</li> <li>formal written methods for addition and sub- traction,</li> <li>measurement including mm, cm and m, area and perimeter,</li> <li>problem solving,</li> </ul>	Sound - how i understanding importance of volume, and p tions and exp sound travels	s sound made, g the f vibrations for itch. Observa- eriments on how , using instru- erve pitch and	<ul> <li>Religious Education</li> <li>Creation,</li> <li>Jesus and Prayer with reference to the Old Testament including Jacob, Abraham and Isaac and Joseph.</li> <li>Jesus: Light of the World</li> <li>Advent,</li> </ul>
<b>Topic</b> Autumn 1 –I am Warrior (History focus) Julius Caesar, Boudicca and her daughters, How the Roman way of life impacted on Britain.			<b>Physical Education</b> Athletics, competitive games, agility	
Autumn 2 -Playlist (Science and Music focus) DT: Making musical instruments, Music: improvising and reading musical notation, appreciating and understanding a wide range of high-quality live and recorded mu- sic drawn from different traditions.			Year 4 Curriculum Information	
<b>Geography:</b> Locating the world's continents, countries and famous cities. <b>Art:</b> Drawing, sculpture, mosaic <b>Computing:</b> Coding and Online Safety			Autun Tern	