



**St Gabriel's Catholic Primary School**

# **Promoting British Values: Preparing our children for life in Modern Britain.**

**Full Version (January 2021)**

**‘And as you wish that others would do to you, do so to them.’ (Luke 6:31)**

‘What we are called to respect in each person is first of all his life, his physical integrity, his dignity and the rights deriving from that dignity, his reputation, his property, his ethnic and cultural identity, his ideas and his political choices. We are therefore called to think, speak and write respectfully of the other, not only in his presence, but always and everywhere, avoiding unfair criticism or defamation.’ (Pope Francis)

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### **Promoting British Values: Preparing our children for life in Modern Britain.**

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The definition of British Values was set out by the government in the 2011 Prevent Strategy and added to Ofsted inspection guidance in July 2014: "To create and enforce a clear and rigorous expectation on all schools to promote fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." At St Gabriel's these values are regularly promoted through learning and teaching, a rounded programme of assemblies and a positive behaviour policy allowing pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

### **Our School Mission Statement**

St. Gabriel's is a welcoming school where:

- We pray together, care for each other and learn together
  - We feel safe and respected
  - We try to do our best
  - Everyone is treated fairly
  - We have fun with our friends

With Jesus Christ at the heart of our loving Catholic community

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## **Aims**

We want to work with each and every family to allow every single child to make the most of their potential and achieve. Our mission statement sums up what we are about and what all our responsibilities are.

All of our work is based firmly on the Gospel Values and Virtues. These Values and Virtues underpin everything we do and impact on all aspects of school life. Within school we use the Gospel Virtues, sometimes referred to as the Jesuit Virtues, to support the children as they develop as members of our faith community. The Gospel Virtues are described as: loving, hopeful, attentive, learned, faith filled, generous, eloquent, intentional, compassionate, active, truthful, prophetic, curious, wise, grateful and discerning.

Gospel values “...are a guarantee of peace and of collaboration among all citizens in the shared commitment to serving the common good”.  
Saint John Paul II (Angelus address, 2004)

British values have evolved from these and have been most recently defined by OFSTED under four headings:

- Democracy
- The Rule of law
- Individual Liberty
- Mutual Respect and Tolerance of Those With Different Faiths and Beliefs.

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## Overview

British Value	How we promote it.
<p><b>Democracy</b>  <b>Gospel Virtues:</b> Discerning, eloquent, intentional, prophetic</p> <p><b>School values:</b> Responsibility, inclusion, equality, contribution, honesty, trust, freedom, tolerance, integrity, community and achievement.</p>	<ul style="list-style-type: none"> <li>• School and Class Councils</li> <li>• Circle Time</li> <li>• Class Debates – dealing with different viewpoints</li> <li>• Behaviour Policy – resolving conflict positively and fairly.</li> <li>• Citizenship – includes visits to Council House</li> </ul>
British Value	How we promote it.
<p><b>The Rule of Law</b>  <b>Gospel Virtues:</b> Truthful, generous, learned, active.</p> <p><b>School values:</b> Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork, honesty</p>	<ul style="list-style-type: none"> <li>• Behaviour Policy – Behaviour Ladders – promoting following of class rules.</li> <li>• Learning about local history – Robert Peel and the creation of the Police Force</li> <li>• Ethos / Gospel Virtues – helping children to distinguish between right and wrong.</li> <li>• Biblical Stories – model to children people making the right choice, even in difficult situations.</li> </ul>

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<b>British Value</b>	<b>How we promote it.</b>
<p><b>Individual Liberty</b></p> <p><b>Gospel Virtues:</b> wise, curious, faith filled, grateful</p> <p><b>School values:</b> Honesty, humility, courage, freedom, teamwork, perseverance, determination, curiosity, growth, spirituality.</p>	<ul style="list-style-type: none"> <li>• Who does God call me to be?</li> <li>• Prayer Leaders.</li> <li>• Behaviour Policies and Procedures put emphasis on children being responsible for their own actions.</li> <li>• Pupil Voice – allows children to express their own views about school.</li> <li>• Stereotypes are challenged throughout school.</li> </ul>

<b>British Value</b>	<b>How we promote it.</b>
<p><b>Mutual Respect and Tolerance of those with Different Faiths and Beliefs</b></p> <p><b>Gospel Virtues:</b> loving, hopeful, compassionate, attentive</p> <p><b>School values:</b> Inclusion, equality, tolerance, communication, courage, appreciation, teamwork, understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.</p>	<ul style="list-style-type: none"> <li>• Our link with Westminster Primary School, Birmingham.</li> <li>• Different faiths are explored and valued. Members of our community who celebrate other faiths share their experiences.</li> <li>• RE programme of study includes work on different faiths.</li> <li>• Children and staff's family heritages are acknowledged and celebrated. Valuing and respecting every member of our community as unique.</li> </ul>

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## Early Years

**‘You can help people when you are kind. You help people do things that they can’t do. It’s like being a superhero – that’s kind. They save things and the world and people!’ Sam, Early Years. (Mutual Respect)**

British Value	How we promote it in Early Years.
<p><b>Democracy</b></p> <p><b>Gospel Virtues: Discerning, eloquent, intentional, prophetic</b></p> <p><b>School values: Responsibility, inclusion, equality, contribution, honesty, trust, freedom, tolerance, integrity, community and achievement.</b></p>	<ul style="list-style-type: none"><li>• Children are taught through Jesus’ example in the Bible how to love and show respect for others. Example- Gospel stories and the words and actions of Jesus.</li><li>• Raise the children’s awareness of children who help us.</li><li>• Learning interest and respect for different occupations and ways of life.</li><li>• To know that other children do not always enjoy the same things, and are sensitive to this.</li><li>• To know that some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.</li><li>• To know about similarities and differences between</li></ul>

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	<p>themselves and others and among families, communities and traditions.</p> <ul style="list-style-type: none"> <li>• To think independently and know their opinions are valued. E.g Class Council and in class.</li> <li>• All children learn that they will be listened to by their peers, adults in school and adults in the wider community linked to school.</li> <li>• Through speaking and listening groups and Big Talk children develop their speaking skills to help them to express their thoughts and ideas.</li> <li>• If there is an injustice in class the children know they will be listened to, they will experience fairness as modelled by adults and older children in school.</li> </ul>
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British Value	How we promote it in Early Years.
<p><b>The Rule of Law</b></p> <p><b>Gospel Virtues: Truthful, generous, learned, active.</b></p>	<ul style="list-style-type: none"> <li>• Children will learn that God calls individuals and communities to share life and show care for each other. That people love and care for each other in different ways.</li> <li>• Children develop an understanding of loving relationships and sharing by the example of Jesus and Bible stories and parables.</li> </ul>

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<p><b>School values: Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork, honesty</b></p>	<ul style="list-style-type: none"> <li>• The children know the school routine, behaviour expectations and their role in this.</li> <li>• Children understand the reasons for the rules as this is explained to them.</li> <li>• If there is an incident, with the help of an adult, a child will reflect on their actions.</li> <li>• Through discussions about different occupations the children learn about the role of a police officer. They learn about “good” behaviour and how it benefits them. They talk about how they would be like to be treated.</li> </ul>
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British Value	How we promote it in Early Years.
<p><b>Individual Liberty</b></p> <p><b>Gospel Virtues: wise, curious, faith filled, grateful.</b></p>	<ul style="list-style-type: none"> <li>• Children will learn that God calls individuals and communities to share life and show care for each other. That people love and care for each other in different ways.</li> <li>• Within the Reception environment children observe positive role models and relationships.</li> <li>• They feel safe in a new school and then develop their self-confidence/esteem and view themselves in positive turns.</li> </ul>

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**School values: Honesty, humility, courage, freedom, teamwork, perseverance, determination, curiosity, growth, spirituality.**

They welcome praise and value for what they have done. This maybe a verbal comment or a sticker or a stamper. A Behaviour Ladder is used. They are motivated to do their best through positive interaction with their peers and adults.

- Children learn through sharing with others what is fair/unfair. With adult support they learn to take turns.
- They learn to understand that their actions affect others and some words hurt other's feelings.
- Children that fail to inhibit their actions/behaviours learn how to behave appropriately from observing the other children, through interaction with adults and positive role models. Good behaviour at school is rewarded and this encourages them to make the right choice.
- Children learn there are consequences to their actions within school and at home.
- All children are treated equally, fairly and given the same opportunity to take part in activities and experiences.
- We have high/achievable expectations for all children.

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British Value	How we promote it in Early Years.
<p data-bbox="210 325 1084 523"><b>Mutual Respect and Tolerance of those with Different Faiths and Beliefs</b></p> <p data-bbox="183 587 1025 671"><b>Gospel Virtues:</b> loving, hopeful, compassionate, attentive</p> <p data-bbox="183 807 981 1023"><b>School values:</b> Inclusion, equality, tolerance, communication, courage, appreciation, teamwork, understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.</p>	<ul style="list-style-type: none"> <li data-bbox="1227 309 1962 408">• Children learn that God gives freedom to everyone as a gift and that He has given each individual gifts and talents.</li> <li data-bbox="1227 443 2018 584">• Children will learn that God calls individuals and communities to share life and show care for each other. That people love and care for each other in different ways.</li> <li data-bbox="1227 619 1951 718">• All children are treated equally, fairly and given the same opportunity to take part in activities and experiences.</li> <li data-bbox="1227 753 2018 893">• To know that some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.</li> <li data-bbox="1227 928 2000 1037">• To know about similarities and differences between themselves and others and among families, communities and traditions.</li> <li data-bbox="1182 1072 2011 1181">• They learn to understand that their actions affect others and some words hurt other's feelings. Children learn that by making the wrong choice there is a consequence.</li> <li data-bbox="1182 1216 2000 1356">• We learn about other faiths and cultures. We learn about Festivals of Light (Hannukah, Diwali, Easter.) We also learn about Chinese New Year, Eid and others cultures. We share stories from other cultures.</li> </ul>

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	<ul style="list-style-type: none"><li>• We embrace the cultures of the children within our class.</li><li>• Children are encouraged to reflect on our learning and their experiences at home and school.</li></ul>
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## Year One

**‘God wanted us all to be different because we are good in different ways.’ Layla,  
Year One (Tolerance)**

British Value	How we promote it in Year One.
<p><b>Democracy</b></p> <p><b>Gospel Virtues: : Discerning, eloquent, intentional, prophetic</b></p> <p><b>School values: Responsibility, inclusion, equality, contribution, honesty, trust, freedom, tolerance, integrity, community and achievement.</b></p>	<ul style="list-style-type: none"><li>• Class council</li><li>• House points</li><li>• Library visit</li><li>• Geography~ UK countries/cities/London/Queen</li><li>• History~ Guy Fawkes/Parliament</li><li>• Circle Time~ We are a Listening school</li><li>• Conscience Alley/Hot seating (RE/Literacy) God gives us a choice and a voice.</li><li>• Modelling and encouraging expression of views throughout the curriculum</li><li>• Local Area work about Tamworth likes and dislikes/Safety on the roads</li><li>• Behaviour Policy</li></ul>

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British Value	How we promote it in Year One.
<p style="text-align: center;"><b>The Rule of Law</b></p> <p><b>Gospel Virtues: Truthful, generous, learned, active.</b></p> <p><b>School values: Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork, honesty</b></p>	<ul style="list-style-type: none"> <li>• School Mission Statement</li> <li>• School polices</li> <li>• Behaviour policy</li> <li>• Circle time/Gospel values/Forgiveness unit in RE/Lent/Mass</li> <li>• Stealing/Attendance at school/Litter/Safety around school/Bullying</li> </ul>

British Value	How we promote it in Year One.
<p style="text-align: center;"><b>Individual Liberty</b></p> <p><b>Gospel Virtues: wise, curious, faith filled, grateful.</b></p> <p><b>School values: Honesty, humility, courage,</b></p>	<ul style="list-style-type: none"> <li>• Day to day nature of children</li> <li>• daily interventions</li> <li>• Prayer child of the day</li> <li>• Assembly</li> <li>• Christmas Play</li> <li>• Rewards</li> <li>• Certificates, praise for work</li> <li>• Behaviour policy, care of classroom, activities, books,</li> </ul>

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<b>freedom, teamwork, perseverance, determination, curiosity, growth, spirituality.</b>	<p>appearance at school</p> <ul style="list-style-type: none"> <li>• All children having a positive contribution in all learning</li> <li>• Anti bullying Week, discussing bullying, behaviour policy</li> </ul>
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British Value	How we promote it in Year One.
<p><b>Mutual Respect and Tolerance of those with Different Faiths and Beliefs</b></p> <p><b>Gospel Virtues: loving, hopeful, compassionate, attentive</b></p> <p><b>School values: Inclusion, equality, tolerance, communication, courage, appreciation, teamwork, understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.</b></p>	<ul style="list-style-type: none"> <li>• RE work~Unit B~Celebrations</li> <li>• Topic Ourselves in Science/Portraits in Art</li> <li>• Hanukkah(Jewish Faith)</li> <li>• Stories from other cultures~Handa</li> <li>• Behaviour policy</li> <li>• Visit church</li> <li>• Talk about the synagogue in Multifaith Week</li> <li>• Visit Sacred Heart Church/ Mass /Parish Mass</li> <li>• Thinking skills~Advent/Lent Promises</li> <li>• Different faiths/cultures in school</li> <li>• Reading stories with positive pictures of different family groups etc.</li> </ul>



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## Year Two

**‘We have rules to keep us safe.’ Max, Year Two (Rule of Law)**

British Value	How we promote it in Year Two.
<p><b>Democracy</b></p> <p><b>Gospel Virtues: : Discerning, eloquent, intentional, prophetic</b></p> <p><b>School values: Responsibility, inclusion, equality, contribution, honesty, trust, freedom, tolerance, integrity, community and achievement.</b></p>	<ul style="list-style-type: none"><li>• School council</li><li>• House Points</li><li>• Library visit</li><li>• Circle Time</li><li>• Conscience Alley / Hot Seating</li><li>• Local area work about Tamworth – Geography</li><li>• Tamworth Castle Visit - History</li></ul>

British Value	How we promote it in Year Two.
<p><b>The Rule of Law</b></p>	<ul style="list-style-type: none"><li>• Mission statement</li></ul>

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<p><b>Gospel Virtues: Truthful, generous, learned, active.</b></p> <p><b>School values: Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork, honesty</b></p>	<ul style="list-style-type: none"> <li>• Class rules</li> <li>• Reward and sanction – Golden time, star of the day, house points achievement certificates, behaviour ladders.</li> <li>• Circle Time</li> <li>• Forgiveness – taught through RE / PSHE</li> </ul>
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British Value	How we promote it in Year Two.
<p><b>Individual Liberty</b></p> <p><b>Gospel Virtues: wise, curious, faith filled, grateful.</b></p> <p><b>School values: Honesty, humility, courage, freedom, teamwork, perseverance, determination, curiosity, growth, spirituality.</b></p>	<ul style="list-style-type: none"> <li>• Class monitors for jobs</li> <li>• Circle time</li> <li>• Anti-bullying policy in place, and children know there are consequences. Anti – Bullying Week.</li> <li>• Prayer Leader of the Week.</li> </ul>

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British Value	How we promote it in Year Two.
<p data-bbox="226 357 1095 624"><b>Mutual Respect and Tolerance of those with Different Faiths and Beliefs</b></p> <p data-bbox="190 671 1032 759"><b>Gospel Virtues:</b> loving, hopeful, compassionate, attentive</p> <p data-bbox="190 943 987 1166"><b>School values:</b> Inclusion, equality, tolerance, communication, courage, appreciation, teamwork, understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.</p>	<ul data-bbox="1180 456 1727 651" style="list-style-type: none"> <li>• Mission statement</li> <li>• Gospel Virtues</li> <li>• Wednesday word</li> <li>• Beatitudes</li> <li>• Celebration of other faiths – Diwali Day.</li> </ul>

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## Year Three

**‘God made us all different so he wants us to be different and to be ourselves.’**

**Oliver, Year Three. (Individual Liberty)**

British Value	How we promote it in Year Three.
<p><b>Democracy</b></p> <p><b>Gospel Virtues: : Discerning, eloquent, intentional, prophetic</b></p> <p><b>School values: Responsibility, inclusion, equality, contribution, honesty, trust, freedom, tolerance, integrity, community and achievement.</b></p>	<ul style="list-style-type: none"><li>• Encourage pupils to become involved in decision-making process and ensure they are listened to in school – school council, pupil questionnaire’s,<ul style="list-style-type: none"><li>– electing for school council, awareness of real-life political debates (use of expresso)</li></ul></li><li>• Help pupils to express their views – school council, conscience alley in literacy</li><li>• Model how perceived injustice can be peacefully challenged – dealing with daily conflict in the playground/classroom and through RE lessons</li></ul>

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Value.	How we promote it in Year Three.
<p><b>The Rule of Law</b></p> <p><b>Gospel Virtues: Truthful, generous, learned, active.</b></p> <p><b>School values: Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork, honesty</b></p>	<ul style="list-style-type: none"> <li>• Ensure school rules and expectations are clear and fair – everyday behaviour management, class and school rules, year group expectations</li> <li>• Help pupils to distinguish between right and wrong – leading by example, RE, Gospel Values</li> <li>• Help pupils to respect the law and the basis on which it is made – to enhance their understanding of the value of rules, understanding the school mission statement and how it relates to the wider community</li> </ul>

British Value	How we promote it in Year Three.
<p><b>Individual Liberty</b></p> <p><b>Gospel Virtues: wise, curious, faith filled, grateful.</b></p>	<ul style="list-style-type: none"> <li>• Support pupils to develop their self-knowledge, self-esteem and self-confidence – Gospel values, school mission statement ('everyone is important')</li> <li>• Encourage pupils to take responsibility for their behaviour, as well as knowing their rights – rewards and sanction</li> </ul>

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<b>School values: Honesty, humility, courage, freedom, teamwork, perseverance, determination, curiosity, growth, spirituality.</b>	<p>system, establishing expectations</p> <ul style="list-style-type: none"> <li>• Implement a strong anti-bullying culture – school policy, establishing with children a safe environment that fears can be expressed (we are a telling school)</li> </ul>
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British Value	How we promote it in Year Three.
<p><b>Mutual Respect and Tolerance of those with Different Faiths and Beliefs</b></p> <p><b>Gospel Virtues: loving, hopeful, compassionate, attentive</b></p> <p><b>School values: Inclusion, equality, tolerance, communication, courage, appreciation, teamwork, understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.</b></p>	<ul style="list-style-type: none"> <li>• Promote respect for individual differences – Gospel Value of God loves us all, tolerance and respect</li> <li>• Help pupils to acquire and understanding of and respect for their own and other cultures and ways of life – RE – multi-faith teaching</li> <li>• Organise visits to place of worship – regular attendance to parish church, good shepherd appeal and St Chad’s visits (choir)</li> <li>• Develop critical personal thinking skills - throughout the school curriculum</li> <li>• Discuss differences between, people, such as differences of faith, ethnicity, disability...(taking into account individual family situations) – RE, daily Gospel values, art, circle time</li> </ul>

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## Year Four

**‘We are all God’s children so it is not fair to be nasty to other people.’**

**Cameron, Year Four. (Tolerance)**

British Value	How we promote it in Year Four.
<p><b>Democracy</b></p> <p><b>Gospel Virtues: : Discerning, eloquent, intentional, prophetic</b></p> <p><b>School values: Responsibility, inclusion, equality, contribution, honesty, trust, freedom, tolerance, integrity, community and achievement.</b></p>	<ul style="list-style-type: none"><li>• Vote for school councillors within the class.</li><li>• School councillors voting about issues within school.</li><li>• Nominating monitor roles within the class.</li><li>• Debate during RE (Holy Week) giving different perspectives on Jesus’ guilt/innocence during his trial.</li><li>• Pupils encouraged to express their views, when appropriate, within all lessons.</li><li>• Mentoring children on how to resolve disputes with each other. Carried out after playtimes/during RE lessons/circle times.</li><li>• Learning about the Berlin Wall which includes discussing democracy and the freedoms we enjoy in Britain.</li></ul>

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British Value	How we promote it in Year Four.
<p style="text-align: center;"><b>The Rule of Law</b></p> <p><b>Gospel Virtues: Truthful, generous, learned, active.</b></p> <p><b>School values: Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork, honesty</b></p>	<ul style="list-style-type: none"> <li>• At beginning of school year, class agree rules for an efficient, harmonious, working environment. Rules displayed in the classroom and referred to throughout the year.</li> <li>• Understanding of accepting responsibility and consequences of behaviour choices - ongoing</li> <li>• Right from wrong – reinforced continually.</li> <li>• During RE – PowerPoint showing repercussions of making bad/good choices.</li> <li>• Behaviour management – tailored to individual needs. To discuss consequences of behaviour choices.</li> <li>• Discussion with children – how can we make situations better? (Develop restorative justice approaches).</li> </ul>

British Value	How we promote it in Year Four.
<p style="text-align: center;"><b>Individual Liberty</b></p> <p><b>Gospel Virtues: wise, curious, faith filled, grateful.</b></p> <p><b>School values: Honesty, humility, courage, freedom, teamwork, perseverance, determination,</b></p>	<ul style="list-style-type: none"> <li>• Promote school ethos continually to develop children's self-esteem, knowledge and confidence.</li> <li>• Classroom expectations/playground relationships/home responsibilities – children are encouraged and positively praised for taking personal responsibility in all situations.</li> <li>• During assembly vocalised by the head, children's options, should they feel 'uncomfortable or unsafe' in school or</li> </ul>

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curiosity, growth, spirituality.	<p>otherwise.</p> <ul style="list-style-type: none"> <li>• Questionnaires allow pupils to express their views/perceptions.</li> <li>• Protecting vulnerable pupils daily through discussions with staff in year groups and the children.</li> <li>• Children encouraged to listen to other people's points of view during interaction with one another.</li> <li>• Guided Reading / Anti – Bullying Week – stories with issues.</li> </ul>
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British Value	How we promote it in Year Four.
<p><b>Mutual Respect and Tolerance of those with Different Faiths and Beliefs</b></p> <p><b>Gospel Virtues: loving, hopeful, compassionate, attentive</b></p> <p><b>School values: Inclusion, equality, tolerance, communication, courage, appreciation, teamwork,</b></p>	<ul style="list-style-type: none"> <li>• RE – ongoing study of different faith cultures within class and from information displayed around the school.</li> <li>• Variety of languages used in classroom, including during prayers.</li> <li>• Language curriculum includes 'Intercultural Understanding' of cultures where target language is spoken. Children also share a project on languages spoken at home / within wider family or research another language.</li> <li>• We also include learning throughout the year on St George's Day, Chinese New Year, St Patrick's Day/</li> <li>• Respect and interest of other children's faith and cultures within our community.</li> <li>• Regular visits to our Church.</li> </ul>

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**understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.**

- Recognise differences in children's family life/home situation and refer to the 'grown ups' at home.

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## Year Five

**‘If everyone was the same, the world would be a very boring place.’ Tilly, Year Five (Mutual Respect)**

British Value	How we promote it in Year Five.
<p><b>Democracy</b></p> <p><b>Gospel Virtues: : Discerning, eloquent, intentional, prophetic</b></p> <p><b>School values: Responsibility, inclusion, equality, contribution, honesty, trust, freedom, tolerance, integrity, community and achievement.</b></p>	<ul style="list-style-type: none"><li>• Citizenship, including visit to council houses</li><li>• Provides pupils with knowledge of public institutions and services. Children take part in Tamworth Fire Station event – Safety Town.</li><li>• Children take part in debates teaching about the democratic process.</li><li>• Children are taught about how to peacefully solve disagreements.</li><li>• Class Council – children vote and elect in a democratic way.</li><li>• School council – children are involved in the decision making process and are listened to.</li><li>• Children are encouraged to express their views during Literacy Persuasive writing unit.</li><li>• Children introduced to the birth of democracy during History Ancient Greece topic.</li></ul>

**‘And as you wish that others would do to you, do so to them.’ (Luke 6:31)**

British Value	How we promote it in Year Five.
<p style="text-align: center;"><b>The Rule of Law</b></p> <p><b>Gospel Virtues: Truthful, generous, learned, active.</b></p> <p><b>School values: Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork, honesty</b></p>	<ul style="list-style-type: none"> <li>• School rules are in place and are understood by the children</li> <li>• Class rules are developed with the children so they are involved in the process.</li> <li>• Ethos of the school helps children to understand the difference between right and wrong and the importance of making the right choices.</li> <li>• Visit to Local Library – learn about Robert Peel and Police Force</li> </ul>

British Value	How we promote it in Year Five.
<p style="text-align: center;"><b>Individual Liberty</b></p> <p><b>Gospel Virtues: wise, curious, faith filled, grateful.</b></p> <p><b>School values: Honesty, humility, courage,</b></p>	<ul style="list-style-type: none"> <li>• Individual lessons help promote self-esteem and self-confidence through positive feedback and constant encouragement.</li> <li>• Children make choices about their learning. They are encouraged to express their viewpoint about issues.</li> <li>• NSPCC visit and workshops – children take responsibility for their behaviour and know their rights.</li> <li>• Citizenship, including visit to council houses</li> </ul>

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<b>freedom, teamwork, perseverance, determination, curiosity, growth, spirituality.</b>	<ul style="list-style-type: none"> <li>• Challenging stereotypes, traditional roles, roles of men/women/ races in council and senior positions.</li> <li>• School/ class level anti bullying – culture where bullying is not accepted on any level.</li> <li>• Freedom of expression encouraged particularly in Literacy and RE.</li> </ul>
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British Value	How we promote it in Year Five.
<p><b>Mutual Respect and Tolerance of those with Different Faiths and Beliefs</b></p> <p><b>Gospel Virtues: loving, hopeful, compassionate, attentive</b></p> <p><b>School values: Inclusion, equality, tolerance, communication, courage, appreciation, teamwork,</b></p>	<ul style="list-style-type: none"> <li>• Respect of children's differences encouraged during RE unit on gifts/ talents. Pupils acquire an understanding of and respect for other cultures. Gospel Virtues are linked to other religions, especially Judaism.</li> <li>• Understanding of other cultures – RE Creation Unit.</li> <li>• Guided Reading – books / authors from other cultures.</li> <li>• Celebrate different languages / faiths / cultures within our class.</li> </ul>

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<b>understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.</b>	
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**‘And as you wish that others would do to you, do so to them.’ (Luke 6:31)**

## Year Six

**‘Democracy is important – it is about everyone getting to have their own say.’  
Ruaidhri, School Council Chairperson. (Democracy)**

British Value	How we promote it in Year Six.
<p><b>Democracy</b></p> <p><b>Gospel Virtues: : Discerning, eloquent, intentional, prophetic</b></p> <p><b>School values: Responsibility, inclusion, equality, contribution, honesty, trust, freedom, tolerance, integrity, community and achievement.</b></p>	<ul style="list-style-type: none"><li>• Class council</li><li>• Democratic decision making when selecting curriculum activities.</li><li>• Children encouraged to express their views in relation to Gospel stories (RE), literature read (guided reading) and topic activities (WW2)</li><li>• Through ‘Espresso News Bites’ children learn about local council and parliament.</li><li>• Elections for School Council Senior Positions,</li></ul>

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British Value	How we promote it in Year Six
<p style="text-align: center;"><b>The Rule of Law</b></p> <p><b>Gospel Virtues: Truthful, generous, learned, active.</b></p> <p><b>School values: Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork, honesty</b></p>	<ul style="list-style-type: none"> <li>• Both classes have their own set of class rules.</li> <li>• Pupils distinguish from right and wrong through embedded Gospel values and school ethos.</li> <li>• Re work on the commandments aids understanding of the basis of the laws of the country.</li> <li>• Staff model peaceful resolutions to conflicts and actively encourage pupils to resolve personal conflicts with increasing independence</li> </ul>

British Value	How we promote it in Year Six.
<p style="text-align: center;"><b>Individual Liberty</b></p> <p><b>Gospel Virtues: wise, curious, faith filled, grateful.</b></p>	<ul style="list-style-type: none"> <li>• Support pupils to develop their self-knowledge, self-esteem and self- confidence through all curriculum areas and additional curriculum experiences on regular basis for example: reading in assembly/mass, awards assembly, team participation in sports matches and acting in nativities/ role play.</li> </ul>



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<p><b>School values: Honesty, humility, courage, freedom, teamwork, perseverance, determination, curiosity, growth, spirituality.</b></p>	<ul style="list-style-type: none"> <li>• Encourage pupils to take responsibility for their behaviour as well as knowing their rights e.g through our class and school behaviour policies, assemblies, class council and work with NSPCC.</li> <li>• Model freedom of speech through pupil participation in class discussions, dialogue with staff, pupil questionnaires and the knowledge that children can speak freely and openly to staff members (open door policy).</li> <li>• Implement a strong anti-bullying culture e.g children understand the term 'bullying' through our school anti-bullying policy, class discussion, pupil questionnaires, assemblies, External visits (NSPCC) and zero tolerance from staff.</li> </ul>
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British Value	How we promote it in Year Six.
<p><b>Mutual Respect and Tolerance of those with Different Faiths and Beliefs</b></p> <p><b>Gospel Virtues: loving, hopeful, compassionate,</b></p>	<ul style="list-style-type: none"> <li>• Other faiths addressed during R.E.</li> <li>• Inviting speakers from other faiths to share their experiences, lifestyle and culture.</li> <li>• Children understand their learning style and thinking style through critical thinking skills.</li> </ul>

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<p><b>attentive</b></p> <p><b>School values:</b> Inclusion, equality, tolerance, communication, courage, appreciation, teamwork, understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.</p>	<ul style="list-style-type: none"> <li>• Through guided reading text and class readers which promote SMSVC and respect for others.</li> </ul>
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