

SMA SPORTS PREMIUM GRANT SPENDING PLAN 2021/2022



St Gabriel's Sports Premium Spending Plan 2021 2022. This year we have estimated in places and we anticipate some areas will need to be amended, based on Co Vid restrictions. We have, however aimed to be as inventive and realistic as possible

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School made good use of additional specialist access to sports from Luke Birtwistle – Grow Active PPA, • Wow Active Fitness programme was used near the end of 2020-2021 academic year. Unfortunately, was only able to have one fitness session so was unable to see progress over time. • Increased support was accessed for staff/opportunities for children to build on wellbeing re mental health awareness (calm app) • Increased access to sports for PP and Vulnerable gps as a result of differing activities was made available, tailored to their needs as well as those of others via LB but limited. • Increased extra-curricular activities across 2019/20, particularly for those less active Sep 19-Mar20 • Sporting competition continued during Co-Vid via virtual active challenges, in partnership with Jim Tipper (Tamworth School Sports Partnership- with good success and participation from many home learners 	<ul style="list-style-type: none"> • LB to support vulnerable groups throughout this year and also focus on year groups who have not achieved national standard levels in Wow Active assessments • Continue to use WOW Active to baseline asses children fitness levels in Oct'21 and carry out three further assessments throughout the academic year 21-22 • Continue to monitor and encourage this after Covid – look at statistical trends from 19/20 and compare with those in 18/19 and the forthcoming year. • Continue to monitor participation in sport and attainment in P.E, particularly in light of changes to provision for PE lessons – particular focus this year will be in gymnastics • CPD opportunities to be offered to staff in Year 3 and also Luke Birtwistle for the delivery of gymnastics. • Increase in knowledge and vocabulary in gymnastics – progressions of skills to be clearly seen • School to develop more ways to offer co-vid secure sporting competition for children, in addition to virtual active challenges. • Improve equipment and resources for playtimes as this is now forming a larger part of the weekly statutory requirement for physical activity.

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65% (Nov'21)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45% (Nov'21)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36% (Nov'21)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – but will aim to use this in the summer term for extra sessions to help children who are not yet able to swim 25m.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £22369.34 (allocated by school, including grant)	Date Updated: November 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: <p align="center">14%</p>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact (2020/21):	Sustainability and suggested next steps:	
<p>To continue to extend breakfast/ASC club to encourage more pupils to be involved in daily activities, despite Co Vid (LB)</p> <p>Use of Premier Education to deliver lunch time clubs on Thursday in KS1 during the Spring Term £330</p> <p>To use extended playtime in order to engage pupils in daily physical activity – use of the daily mile.</p> <p>Opportunities throughout the year to engage in additional Physical activities which are fun and used to reward and encourage positive attitudes to learning, via support from Jim Tipper and LB - £1400</p>	<p>Children will continue to engage in fun physical activities of at least 30 mins or more twice weekly on a daily basis</p> <ul style="list-style-type: none"> • Staff to lead, and use extra time during the day to complete daily mile. <p>Children will continue to associate physical activity with fun</p> <p>Children will continue to engage in fun physical activities of at least 30 mins a day</p>	<p>WOW active data and pupil voice</p> <p>We aim to link emotional resilience with self belief and self challenge, through sports activities for children, in line with our School Development Plan. This will be apparent through tracking of more vulnerable children and groups- who are engaging in physical activity as a result of the opportunities they are receiving. Will use WOW active data and pupil interviews on their feeling towards extra exercise</p> <p>Increased number of less active children and PP children participating in extra-curricular clubs- once up and running again.</p> <p>Evidence of success of movement breaks for those with complex needs</p>		

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<p>Opportunities for SEN children to develop movement breaks and use physical activity as a de stress device, with support (LB) £1400</p> <p>Use WOW active data to target children/groups/classes SEND, that are not at the national standard and give them extra support</p> <p>Purchase additional resources to support pupil engagement across lunchtimes and for PE activities (eg mats) £4000</p>	<p>Pupil response to additional physical activities</p> <p>Extra morning sessions to encourage more participation in sport and improve fitness (Tue and Thu mornings 8-9:00am LB)</p> <ul style="list-style-type: none"> Children will have access to relevant and varied resources to aid their engagement and enjoyment in physical activities 	<p>Pupil response to additional physical activities</p> <p>WOW Active data</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation: 30%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>We intend to raise the profile of the WOW Active fitness program in school as a vehicle to improve children’s fitness.</p> <p>We intend to use a coach to deliver lunch time games once a week. £4675</p>	<p>Actions to achieve:</p> <p>Children will be given logins to access their own test information and tailored fitness cards. Celebration of children who make improvement against each of the four fitness tests throughout the academic year.</p> <p>The profile of PE is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> Increased participation in physical activity Develop or add to the PE and sport activities that your school already offers Increased knowledge and skills for all staff who can observe the sessions 	<p>Evidence and impact:</p> <p>Evidence will be gathered through pupil responses, assessment and observations</p> <ul style="list-style-type: none"> Data and Reports provided for all teachers to monitor, track and assess each individual child End of year report and whole school improvement results Data provides evidence of progress and identifies intervention groups to be put in place providing maximum impact and outcomes 	<p>Sustainability and suggested next steps:</p>

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<p>We also intend to continue with Luke Birwhistle delivering curriculum P.E across the year.</p> <p>We intend to liaise with external sports providers to encourage greater participation in after school activities</p>	<ul style="list-style-type: none"> • Children will be kept physically active much more with paced training, across the spring/summer term • Staff will have specialist support to encourage good development of games, gym and dance skills, appropriately supported by teachers' knowledge of the NC 2014 • Groups will be rotated across the term, to ensure an equality of specialist provision, by the Lead PE teacher • Children will have greater self belief through sessions 		
<p>We will continue to deliver an Outdoor & Adventurous curriculum to support pupils' emotional well-being and build on their resilience, confidence, collaborative skills and teamwork.</p>	<ul style="list-style-type: none"> • Children will acquire and improve skills in these areas, which will be monitored via termly assessments. 	<p>We intend to observe children improving and refining teamwork, communication and problem solving skills.</p>	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Provision for targeted staff to develop PE skills through quality CPD (spring'22). CPD delivered by Premier Education primarily focusing on gymnastics. . This will have direct impact on both key stages.	CPD will be delivered on a weekly basis during the Spring Term on Tuesdays and Thursday. The focus of each session will be that staff will have a better knowledge of delivery gymnastics and be able to increase children knowledge of vocabulary and skills	Assessments and lesson observations as well as pupil questionnaires,	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>We intend to: Increase opportunities for pupils' participation from Y1-Y6 in School sport, via outside providers for field sports, self-awareness training, dance and gymnastics -Premier sports to deliver gymnastic session to children in year 1 and 2.</p> <p>Health and fitness week A one week focus in the summer term for all children to learn how to stay healthy through exercise, good nutrition and mental health exercises</p>	<ul style="list-style-type: none"> Children will be given the opportunity to experience a range of differing sports: Fitness sessions, athletics, gymnastics, tag rugby, cricket, netball rounders and dance. Children will be encouraged to participate for enjoyment, self-improvement and fitness, moving away from the over emphasis on competitive sports. <p>WOW Active to deliver sessions throughout a week in June'22</p>	<p>Pupil participation and questionnaires.</p>	
<p>Key indicator 5: Increased participation in competitive sport –</p>			<p>Percentage of total allocation: 2%</p>
<p>Ensure that a large percentage of the school population is involved in competitive sport at different levels</p>	<p>Make sure a range of intra-school and inter school competitions are available – including trials to progress to L2 teams.</p> <p>Liaise with Jim Tipper from the Tamworth School Partnership to participate in various sporting competitions throughout the school year. Previous year this has been: Athletics, cross-country, netball, swimming, cricket, football, tri-golf and tag-rugby.</p> <p>Celebrate children's participation in different sports and clubs via the school newsletter</p>		