Geography progression - map skills



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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pre-school	-To identify	To create a map	-To locate some	-To locate North	-To identify areas	-To read and
(30-50months)	physical features	showing landmarks	countries of the	and South	of the UK where	extract
	on a map.	and basic physical	world using a map or	America on a	the land is used	information
-To comment and ask	-To identify	and human	globe. (those	globe and map.	for agricultural	from
questions about	features on an	features.	countries which	-To name some	purposes.	ordinance
aspects of their	aerial map or plan.	-To add appropriate	produce popular	countries of north	-To identify the	survey maps.
familiar world such as the	-To read a simple	symbols onto a map	foods)	and south	world's major	-To identify
place where	picture map using	to show landmarks	-To use maps, globes,	America.	rivers on a map,	and read
they live or the natural world.	symbols.	in the local area.	atlases and to	-To identify	including the Nile.	symbols and
-To talk about some	-To name and	-To name and	describe	countries of north	-To use 4 figure	keys from
of the things they	locate the four	identify the 5	geographical	and south America	grid references to	ordinance
have observed such as plants, animals,	countries of the UK	oceans on a map,	features	on a globe and	find rivers on	survey maps.
natural and found	on a map.	atlas or globe.	-To use a map or	map.	maps of a country.	-To use six
objects. -To talk about why	-To name and	-To name and	globe to plot a	-To find famous		figure grid
things happen and	locate the four	locate seas	journey across the	physical and	Summary:	references
how things work.	capital cities of the	surrounding the UK.	world.	human	Agricultural land	to locate
-To develop an	UK on a map.	-To locate the	-To locate places on	geographical	in the UK, world's	cities and
understanding	-To draw or read a	equator and north	a map of Europe,	features of	major rivers, 4	counties of
of growth, decay and	simple map with a	and south poles on	including Mount	America on a map.	figure grid	the U.K.
changes over	key.	a world map, atlas	Vesuvius in Italy.	-To identify the	references.	-To locate
time. Shows care	-To identify	and globe.	•	position and		European
and concern	features and	-To name and	Summary: locate	significance of		countries
for living	landmarks on an	locate the 7	food producing	the tropics of		including
things and the	aerial photograph	continents, the	countries on a globe,	Cancer and		Russia .
environment.	or plan.	equator and the	identify geographical	Capricorn on a		-To identify
	-To use simple	north and south	features, plot a	globe.		the positions
Reception	positional and	pole on a map, atlas	journey across the	-To name, locate		and
(40-60 months /	directional	and globe.	world, identify	and explain the		significance
ELG)		,	, , ,	'		

-To look closely at similarities, differences in Cating appropriate positional and directional language. -To know about to others using appropriate positional and directional language. -To know about to others using appropriate positional and directional language. -To lack about the features of their own immediate environment and how environments and we rivironments of summer of the countries, capitals and explain why some things occur, and talk about changes. -To lack about the dature of appropriate positional and directional language. -To lobt a devised route on a simple noute on a const on a continents, physical and countries and countries and language. -To identify north, south numan features of west on a compass. -To identify north, south numan features of America, tropics of Capricorn, and read and read significant physical features, 5 oceans, seas, 7 cortients, equator, north and south pole, plot a route, 4 compass points.		1.		T .		
at similarities, differences of change. To know about similarities and differences in relation to others using appropriate similarities and differences in relation to places, objects, materials and living things. To talk about the features of their own immediate environment and how environments made another. To make observations of animals and plants and explain why some things occur, and talk about changes. To talk about the features of things occur, and talk about changes. To make observations of animals and explain why some things occur, and talk about changes. To make observations of animals and explain why some things occur, and talk about changes. To make observations of animals and explain why some things occur, and talk about changes. To make observations of animals and explain why some things occur, and talk about changes. To make observations of animals and explain why some things occur, and talk about changes. To make observations of animals and explain why some things occur, and talk about changes. To make observations of animals and explain why some things occur, and talk about changes. To make observations of animals and explain why some things occur, and talk about changes. To make observations of animals and explain why some things occur, and talk about changes. To make observations of animals and and directional and direc	To look alogaly			volcanoes on a map.	•	
differences, patterns and change. To Know about similarities and differences in relation to places, objects, materials and living things. To Talk about the features of their own immediate and owners to accomments need another. To make observations of animals and plants and explain whys come things occur, and talk about changes. To falk about changes.			route on a simple			
To Know about similarities and differences in relation to places, objects, materials and living things. To Talk about the features of their own immediate environments and how environments and plants and esplain why some things occur, and talk about changes. To Halk about changes. To Talk about the features of their own immediate environments and plants and esplain why some things occur, and talk about changes. To make about the globe using the globe using simple locational and directional language. Summary: identify physical features of their own immediate environments and plants, symbols on picture maps, 4 UK countries, capitals of UK countries, local landmarks, simple positional and directional language. Summary: identify physical features of their own physical and human features of America, tropics of Cancer and Capricorn, and read and directional significant symbols and hypysical features, 5 oceans, seas, 7 countients, equator, north and south pole, plot a route, 4 compass points. To To make and south the globe using simple locational and directional language. Summary: identify and south, east and west on a compass. Summary: identify and locate countries and countries and human features of America, tropics of Cancer and Capricorn, and read symbols and hypsical features, 5 oceans, seas, 7 ocea	differences,		•		mountains or	
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diferences in relation to places, objects, materials and living things. To talk about the features of their own immediate environments might vary from one another. To make globe using simple locational and directional language. Summary: identify physical features on maps and aerial plans, symbols on picture maps, 4 UK countries, observations of animals and plants and explain why some things occur, and talk about changes. The features of the features of maps and aerial plans, symbols and observations of animals and plants and explain why some things occur, and talk about changes. The globe using simple locational and directional language. To identify north, south, east and west on a compass. Summary: identify physical and human features of America, tropics of Cancer and Capricorn, and read simple positional and directional language. Summary: create a map with human and simple positional and directional ocontries in the Arctic countries in the Arctic America, tropics of Cancer and Capricorn, and read simple positional and directional language. Summary: identify physical and human features of America, tropics of Cancer and Capricorn, and read simple positional and directional language. Summary: create a map with human and simple positional and directional language. Summary: create a map with human and simple positional and directional language. Summary: create a map with human and simple positional and directional language. Summary: create a map with human and simple positional and directional language. To identify physical and human features of America, tropics of Cancer and Capricorn, and read simple positional and directional language. To identify physical and human features of America, tropics of Cancer and Capricorn, and read simple positional and directional language. To identify physical and human features of America, tropics of Cancer and Capricorn, significant mountains and rivers. To identify physical and human features of America, tropics of Cancer and Capricorn, significant mountains a	-To Know about	'' '	across countries			the Prime
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explain why some things occur, and talk about changes. Indicate the pole of t		simple positional	oceans, seas, 7		rivers.	ordinance
and talk about changes. pole, plot a route, 4 compass points. figure grid references to locate places outside of the UK. To locate Mexico on a map and globe. To read and		and directional	continents, equator,			survey maps.
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						globe.
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						interpret

			digital mapping. -To use world maps
			and satellite images to
			find out
			more about
			Mexico.
			Summary: ordinance
			survey maps,
			6 figures
			grid references,
			European
			countries
			including Russia,
			Arctic,
			Antarctic
			circles,
			digital mapping,
			Mexico.