

St Gabriel's Action Plan 2021-2022 - History

Intent	Implementation	Impact
<ul style="list-style-type: none"> • To ensure whole school NC coverage- curriculum mapping and progression of skills • To write a History policy 	<ul style="list-style-type: none"> • Curriculum subject content document to be produced and disseminated amongst all staff to reflect non-negotiables in the subject. • Knowledge, skills and understanding breakdown for history to be produced and disseminated among staff alongside subject content document • Termly book scrutinise to ensure whole school coverage • Staff Meeting 	<ul style="list-style-type: none"> • All children are taught all aspects of the NC for History • Knowledge and skills to be taught will be shared among all staff • Non-negotiables of the subject to be agreed and recognised.
<ul style="list-style-type: none"> • To develop opportunities for higher level questioning through stretch and challenge work. 	<ul style="list-style-type: none"> • Document for staff to follow produced at staff meeting (teams of phases - 1&2, 3&4, 5&6) key questions for each year group agreed - see Lutley Challenge example. • Learning walk - use of higher level questioning • Evidence of use of higher order questioning in books and on displays around school 	<ul style="list-style-type: none"> • More opportunities for higher level questioning given in each year group. • Children able to challenge each other through the use of higher level questioning. • Children's ability to ask and answer questions and think through situations increased

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<ul style="list-style-type: none"> • To produce a system of assessment of learning in history 	<ul style="list-style-type: none"> • Produce a system of assessment against knowledge skills and understanding of history • Staff Meeting to share system, 	<ul style="list-style-type: none"> • Assessment is made half termly of each child's learning in knowledge, understanding and skills in history
<ul style="list-style-type: none"> • To promote links with the LT CPP schools in the leadership and management of history 	<ul style="list-style-type: none"> • Termly meetings with leaders from the LT CPP schools to be agreed and arranged. • Sharing of resources to be agreed • Regular email contact to be maintained 	<ul style="list-style-type: none"> • Close contact with LT CPP schools developed in history • Sharing of resources is used and managed
<ul style="list-style-type: none"> • To promote cross curricular learning between History and other areas of the curriculum. 	<ul style="list-style-type: none"> • Explore areas of strength from different year groups encouraging staff teams to work in partnership to create links • Staff meeting time to reflect on links between areas of the curriculum and planning time to achieve this • Termly book scrutinise to focus on cross curricular links • Pupil interviews focusing on retention of learning 	<ul style="list-style-type: none"> • Children are more able to problem solve independently • All subjects are given appropriate time as timetabling issues are reduced • Learning is more meaningful ensuring children retain what has been taught • Regular transfer and practice of skills and knowledge from different subjects.